



# Bevendean Primary School and Nursery

📍: Heath Hill Avenue, Brighton, BN2 4JP

☎: 01273 681292

📠: 01273 622334

✉: [admin@bevendean.brighton-hove.sch.uk](mailto:admin@bevendean.brighton-hove.sch.uk)

🌐: <https://bevendean.eschools.co.uk/website>

Headteacher: Mr. M Dally

Deputy Headteacher: Miss. S Miller

## A place for everyone to succeed and thrive

### Curriculum statement for the teaching and learning of Modern Foreign Languages

At Bevendean Primary School and Nursery, we are committed to providing our children with a curriculum that has a clear intention and impacts positively on developing them as a learner.

Intent	<p>At Bevendean Primary School and Nursery, we endorse the Government's commitment to increasing the nation's languages capability, set out under the guidelines of the New National Curriculum. The cornerstone of the Languages Curriculum is to enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and writing. Teaching a Modern Foreign Language should also provide opportunities for pupils to communicate for practical purposes, learn new ways of thinking and to also open up different paths to learn a multitude of languages. It is a statutory requirement for languages to be taught at KS2.</p>
Implementation	<p>For KS2 we use Language Angels to support the requirements of the National Curriculum.</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding</li> <li>• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>• present ideas and information orally to a range of audiences*</li> <li>• read carefully and show understanding of words, phrases and simple writing</li> <li>• appreciate stories, songs, poems and rhymes in the language</li> <li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• describe people, places, things and actions orally* and in writing</li> <li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</li> </ul>

Supported by...	<p><u>Developing Vocabulary</u></p> <p>Within most lessons, children are given opportunities to practice their learning of new vocabulary, share this with the class and be given feedback on the accuracy of it. New vocabulary will be discussed with the children, modelled in the context of where it can and should be used and they will be encouraged to use this within their work.</p>	<p><u>Modelling</u></p> <p>The programme that we use provided opportunities to model all aspects of learning a new language: songs, games and practical activities. The adult delivering the lesson will build modelling of activities, sentence structure and expectations within the lesson and children will be encouraged to model learning to their peers where appropriate.</p>	<p><u>Peer work</u></p> <p>Throughout lessons, children will be given opportunities to work with their peers to develop their oral work and application of their learning. The adult delivering the lesson, will support children who need it and work alongside peers working together.</p>
Impact	<p>Through the high quality first teaching of Spanish taking place we will see the impact of the subject in the following ways:</p> <ul style="list-style-type: none"> <li>· Children will become aware that a language has a structure, and that the structure differs from one language to another.</li> <li>· Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.</li> <li>· Children will enrich their language learning by developing an understanding of the French culture.</li> <li>· Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.</li> </ul>		