



# Bevendean Primary School and Nursery

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Headteacher: Mr. M Dally

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## A place for everyone to succeed and thrive

At Bevendean Primary School and Nursery, we are committed to providing our children with a curriculum that has a clear intention and impacts positively on developing them as a learner.

Intent	<p>At Bevendean Primary School and Nursery, we teach PSHE in order to help our children lead happy and healthy lives, now and in the future. We want our pupils to become good citizens, be able to challenge prejudice, be able to follow rules and understand why, be resilient and know where to get help when needed and be able to accept and celebrate difference in school and the wider community. Our PSHE curriculum is taught in an age appropriate way and returned to in more detail as children and young people mature.</p> <p>We follow the Brighton and Hove Curriculum map, ensuring that the DfE statutory guidance and the PSHE Association Programme of Study is followed.</p> <p>At Bevendean, we aim to provide opportunities for children to develop knowledge, understanding and skills as well as exploration of attitudes and values. Our curriculum is delivered through the core and interrelated three themes of: Health and Wellbeing; Relationships and Living in the Wider World. Relationships and sex education (RSE) and Keeping Healthy and Safe (Drug, alcohol and tobacco Education: DATE) are delivered as part of these overlapping themes. In EYFS, the PSHE curriculum is in line with the ELG.</p>				
	<p><b>Identity, self-awareness, resilience and managing feelings</b></p>	<p><b>Getting on with others- negotiation and consent</b></p>	<p><b>Risk Management- staying safe</b></p>	<p><b>Online Safety/Social Media</b></p>	<p><b>Understanding stereotypes and critical thinking</b></p>
Underpinned by:	<p>Our aim is for our pupils to be comfortable with their identity and be able to confidently express this. We want our children to manage big feelings, be able to safely express these and know where to seek help if needed.</p>	<p>We want our children to appreciate their peers and be able to understand how friendships are developed and have the ability to solve problems peacefully. We want our children to understand the importance of consent and safe-touch and how this will apply to their future relationships.</p>	<p>We want all of our children to be able to make healthy and safe choices within all aspects of life. We want them to be confident to resist peer-pressure and understand the consequences of poor choices and the impact of these. We also want them to be aware of where they can go to get help where necessary.</p>	<p>Staying safe online is something that we aspire to embed in our children. We want them to understand that the internet and social media can be used both positively and negatively and can impact in this way on all aspects of life. We also want them to understand that media can be manipulated. We want our children to feel confident to share concerns, build strategies to evaluate the reliability of sources and identify misinformation.</p>	<p>As part of PSHE education, children are taught the skills to safely challenge prejudice and stereotyping amongst their peer group.</p>

Implementation	<p><u>How do we implement this?</u></p> <p>At Bevendean Primary School and Nursery we use the Brighton and Hove Curriculum map which is refined by staff where necessary for the needs of their class. We follow the programmes of study for each year group to ensure we provide a broad and balanced curriculum.</p> <p>At the beginning of each 45 minute weekly lesson, prior learning is reviewed (if within the same unit), to link with new learning, and topic specific vocabulary is discussed (where appropriate). This is followed by well-planned PSHE teaching embedded with opportunities for develop knowledge, understanding and skills as well as exploration of attitudes and values. Lessons provide opportunities for pupils to develop and build on their personal development and understanding. Our curriculum also promotes aspects of spiritual, moral, cultural and social aspects of the curriculum.</p> <p>As a school, we take part in many national initiatives: Children in Need, Anti-Bullying week, Black History month, Harvest Festival, the King's Coronation and many more.</p> <p>Our bespoke children are supported to access the lessons in a variety of ways: being aware of triggers for specific children, ensuring understanding of specific topics is followed up. Some lessons, taught within this curriculum, are strongly encouraged due the priorities of the city, for example data regarding cannabis and alcohol use.</p> <p>Even though we have weekly PSHE lessons, we are continually putting our children and their happiness and personal development at the forefront of everything we do. Throughout the school day, our staff are working closely with children they have built strong relationships with, ensuring they feel safe, have a trusted to share concerns and feel accepted.</p> <p>In Early Years, weekly lessons are planned to deliver the PSHE curriculum for EYFS. They are provided with opportunities to take part in activities and discussions, at an age-appropriate level, which aims to engage and interest them, encouraging them to ask questions. All of these activities are linked to 'Understanding the World' aspect of the EYFS curriculum and <b>ensuring the children are exposed to the world around them, use their senses to explore and develop knowledge about themselves, how their bodies work and how to keep themselves safe and healthy.</b></p>		
	Supported by...	<p><b>Well thought through lessons</b></p> <p>The majority of lessons are taught using the PowerPoints devised by specialist teachers in the Brighton and Hove PSHE team. Previous learning is revisited and teachers are able to address pupil's current experiences as well as preparation for their future.</p>	<p><b>Age-appropriateness</b></p> <p>In our school we take a social normative approach and focus on the positive behaviour as part of a whole school approach. For example, in year 5 and 6, we would focus on the numbers of young people who are alcohol free or not drinking regularly. This means we are able to cover alcohol as an issue while promoting the fact that most young people do not choose to drink alcohol regularly.</p>

	<p><b>Thoughtful Questioning</b> Class teachers ensure that all questioning is appropriate, is answered appropriately and responses are valued. There is time during the lesson for children to be able to ask questions in a safe space.</p>	<p><b>Cross-curricular</b> There are many opportunities in other areas of the curriculum to revisit and discuss issues raised and learning covered in PSHE. Although PSHE is taught explicitly, it is embedded in all our learning and throughout all aspects of school.</p>	<p><b>Support and Challenge</b> Our planning builds on prior learning and responds to the needs of pupils. We assess children's learning at the end of key units and this information is available to future class teachers in the children's books, which they take with them up through the school. If needed, teachers, in liaison with the child, family and team around the child, will make appropriate provision to ensure participation and inclusion.</p>
Impact	<p><b>How do we measure this?</b> Through pupil voice and assessments (self and teacher), we can gauge how confident children feel with the knowledge, understanding and skills taught as well as exploration of themes and attitudes.</p>		
Measured by...	Pupil Voice		Evidence in Knowledge and skills
	<p>Pupil voice has been conducted at the beginning and end of some units (for example, anti bullying and GARsS) Children talk enthusiastically about their learning in PSHE. They state that they enjoy the opportunities the lessons allow them to explore ideas and thinking. They state that they enjoy the stories and enjoy being able to colour and draw as well and talk about the learning.</p>		<p>Children complete a confidence assessment at the end of each lesson. At the end of each unit, the teacher gives an assessment based on evidence in books as well as participation in lessons.</p>