Sports Premium Funding 2023 - 2024

The school has been in receipt of additional government funding specified as 'Sport Premium' since its introduction in September 2013. As a school we will be held accountable for how we have used the additional funding and from April 2014 we are required to publish online information regarding how we have used the Sport's Premium and the impact it has made. To meet this requirement the following information has been produced which sets out the amount of Sport Premium we will receive and how we intend to use it. Bevendean Primary School and Nursery will receive the total of £18,579 for 2022 - 2023.

- 7/12 of the funding (£18,621) will be received by the school on 30 October 2022 - £10,862.25

- 5/12 of the funding (£18,621) will be received by the school on 30 April 2023 - £7,758.75

- In addition, the school has £7890 carry-forward of Sports Premium funding from 2022 – 2023.

This gives us a total of £26,511 (£18,621 + £7,890).

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

The 5 key indicators that we would expect to see an improvement in are:

• the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

* Guidance on the allocation and use of the PE and Sport Premium can be found on the DfE website at <u>https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</u>

Spending impact report for 2023 / 2024

| Funding received | | | | |
|--|---------------------------------|--|--|--|
| Number of eligible pupils: | Total amount received: £26, 511 | | | |
| Funding rate: The funding rate for 2022/2023 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupils. For schools with 16 or fewer pupils, £1,000 per pupil. | | | | |
| Objectives | | | | |
| Engaging all pupils in regular physical activity Raising the profile of PE and sport across the school as a tool for whole-school improvement Increasing staff members' confidence, knowledge and skills in teaching PE and sport Offering pupils a broader range of sports and activities Increasing pupils' participation in competitive sport | | | | |

| | Objective one: Engaging all pupils in regular physical activity | | | Percentage of total spending |
|---|--|------------------|--|--|
| | | | | 29% |
| | Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | Train up Year 5 & 6 Sports Champions (badges / specialist PE kits) | £150 | Greater pupil engagement of PE across the school. Pupils encouraged to take on leadership within sport. Younger pupils have sports role models within school to aspire to. | |
| 2 | PE Sports Equipment | £5500 | PE lessons are adequately resourced. Engaging / up to date equipment motivates pupils to participate. | |
| 3 | Lunchtime Equipment | £2000 | Lunchtimes are active pupils are motivated join in team sports and games. | |

| | Objective Two: Raising the profile of PE and sport across the school as a tool for whole-school improvement | | | |
|---|---|------------------|---|---|
| | Actions taken | Funding spent | Evidence and impact | 22% Sustainability and suggested next steps |
| 1 | To run a range of lunchtime sports clubs (2 30 minute clubs per day x 4 days x 6 weeks x 3 terms) | £3600 | Children are introduced to a new range of activities / sports A higher % of children taking part in extracurricular activities Encouraging active play / sport during lunchtimes. | |
| 2 | Reception outdoor space | £1878.30 | Children are introduced to a new range of activities / sports Encouraging active play / sport during lunchtimes. | |
| 3 | Sports T-Shirts | £382.70 | For sporting events or competitions in and out of school. They will have our school name on which will help the children be visible at all times. | |

| | Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport | | | Percentage of total spending 11% |
|---|--|------------------|---|--|
| | Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | Dance lesson taught by professional dance teachers in KS1 and KS2 | £3000 | Teachers more confident in teaching Dance the following year Dance teaching covers the National Curriculum requirements High quality Dance PE lessons taught in school. | |

| | Objective 4: Offering pupils a broader range of sports and activities | | | Percentage of total spending |
|---|---|------------------|--|--|
| | | | | 32% |
| | Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | Orienteering Course | £2000 | The orienteering course covers the National Curriculum requirements Orienteering equipment, School Site Mapping Support and School Lesson resources. Can be used in cross-curricular activities – e.g. use of maps | |
| 2 | Children to be offered a range of new / different sports within the local area (to include travel) | £6,500 | Children to have the opportunity to try new sports and activities. Children (and families) are aware of the sports facilities in their local area. Pupils are excited by sport and physical activity. | |

| | Objective 5: Increasing pupils' participation in competitive sport | | | Percentage of total spending 6% |
|---|--|-------|---|--|
| | Actions taken Fund spe | | Evidence and impact | Sustainability and suggested next steps |
| 1 | Participation in Interschool Sports Competitions Transport, Admission, Trophies | £1500 | The school will increase the level of participation and involvement in city-wide physical educational experiences Self-esteem and confidence are raised for pupils attending Raises aspiration of other pupils within the school Children will represent the school with pride | |

Impact summary

| Impact area | Summary |
|--|-------------------------------|
| What has been the impact on pupils' participation? | |
| What has been the impact on pupils' attainment? | |
| How will the school sustain the improvements? | |
| Key achievements to date | Areas for further improvement |
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