



Bevendean Primary School and Nursery

📍: Heath Hill Avenue, Brighton, BN2 4JP

☎: 01273 681292

☎: 01273 622334

✉: admin@bevendean.brighton-hove.sch.uk

🌐: <https://bevendean.eschools.co.uk/website>

Headteacher: Mr. M Dally

Deputy Headteacher: Miss. S Miller

A place for everyone to succeed and thrive

At Bevendean Primary School and Nursery, we are committed to providing our children with a curriculum that has a clear intention and impacts positively on developing them as a learner.

Curriculum statement for the teaching and learning of Art

Intent	<p>At Bevendean Primary School and Nursery, we intend to provide a high quality Art curriculum that provides opportunities to engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. We provide an environment that ensures every child has the opportunity to reach their full potential and we are committed to providing all children opportunities to engage in Art. The curriculum we deliver is a skills based, with clear progression throughout their learning journey where they are able to produce high quality pieces they are proud of. We want art that stimulates creativity, imagination and inventiveness and in turn, children will develop a passion for Art. We aspire to make sure our children are engaged, inspired and challenged within the curriculum we deliver.</p> <p>In Early Years, the development of children's artistic cultural awareness supports their imagination and creativity. Children will have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.</p>			
	Producing creative work	Proficient in a range of techniques	Evaluation and Analysis	Develop knowledge of art
Underpinned by.	<p>Children will have opportunities to create and produce different styles of art in Art specific lessons and cross curriculum, which are linked to topic. These will include drawing, painting, sculptures and many more.</p>	<p>Techniques will be a focus across all aspects of the curriculum, with a key focus on children being able to verbalise what the techniques are and how they are used. These techniques will include: focusing on colours, developing an awareness of pattern and texture (including how to use lines) and learning about how art comes in different shapes, form & space and how to apply this to their own work.</p>	<p>Evaluation and analysis is an important aspect of art and it is important that there are opportunities within every lesson to be reflective. At the end of every unit, children will have created a final piece and be given a chance to evaluate and analyse this using appropriate art/technical vocabulary. Children will also given an opportunity to share work with others and give some peer feedback.</p>	<p>Developing knowledge in art is a vital part of the curriculum as its gives our children an opportunity to research artists, both historical and recent from across the World. The Art curriculum that we deliver, is based on the topics that are being taught and opportunities for cross-curricular learning are created.</p>

Implementation	<p>How do we implement this?</p> <p>At Bevendean Primary School and Nursery we use the National Curriculum to develop our Art programme. We follow the programmes of study for each year group to ensure we provide a broad and balanced curriculum with a balance of learning about art, producing art, evaluating art.</p> <p>At the beginning of each lesson, prior learning is reviewed, to link with new learning, and topic specific vocabulary is discussed. This is followed by well-planned Art teaching embedded with meaningful, memorable and practical learning experiences to provide opportunities for pupils to develop and build on their knowledge of Art while increasing their creativity and art skills.</p> <p>Our bespoke children are supported to access the lessons in a variety of ways: adult support, scaffolded activities, more visual tasks, etc. To enable our children to achieve their year group's curriculum, we ensure there are a range of activities that they are exposed to, and when writing is part of the lesson, support is in place to ensure it is not a barrier to recording their learning.</p> <p>In Early Years, weekly lessons are planned to teach skills or knowledge that prepare our children to access the Art curriculum. They are provided with opportunities of hands on learning, at an age-appropriate level, which aims to engage and interest them, encouraging them to ask questions. All of these activities are linked to 'Expressive Art and Design' aspect of the EYFS curriculum and ensuring the children are exposed to learning about how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will have opportunities to share their creations, beginning to explain the process they have used and make props and materials when role playing characters in narratives and stories.</p>		
	Supported by...	<p>Broad and Balanced Curriculum</p> <p>Children will experience visits from artists to school, inspiring them and demonstrating different artistic skills that they develop through the art programme of study. Throughout year groups, trips for children are organised for the children to experience real-life venues, media and opportunities to view art for themselves.</p>	<p>Thoughtful Questioning</p> <p>In our Art lessons, questioning is used for a variety of reasons: to identify misconceptions from learning, to deepen understanding, to give opportunities for discussion/debate and to assess the children's learning and prior knowledge. The questions we ask are carefully thought through to ensure all children are able to access them and move the learning forward.</p>

Impact	<p>How do we measure this?</p> <p>By the end of each key stage, pupils are expected to know, apply, understand the matters, skills and processes specified in the relevant programme of study. We want children to be able to:</p> <ul style="list-style-type: none"> • Know, remember and understand the knowledge and skills they have been taught through the Art curriculum lessons. • Retain prior-learning and make connections between this and their current learning. • Develop and use a richer vocabulary which will enable them to articulate their understanding of taught concepts • Apply a variety of skills and show confidence and a love of learning for all things science. 			
	Measured by....	<p>Pupil Voice</p> <p>Through discussion and feedback, children talk enthusiastically about their Art lessons. Children will be able to articulate well about the benefits of learning about artists and being creative.</p>	<p>Evidence in Knowledge</p> <p>Pupils know how and why it is important to learn and develop creative skills. Pupils know how Art has shaped and contributed to history.</p>	<p>Evidence in Skills</p> <p>Pupils use acquired vocabulary and skills in lesson. They can demonstrate their artistic skills in lessons and through work produced.</p>