

## Statutory Data 2022-23

	<b>2022-2023</b>
<b>Reception GLD</b>	65%
<b>Year 1 Phonics Data</b>	79%
<b>Key Stage 1 Maths</b>	59%
<b>Key Stage 1 Reading</b>	65%
<b>Key Stage 1 Writing</b>	54%
<b>Year 4 MTC (Times Tables)*</b>	71%
<b>Key Stage 2 Maths</b>	93%
<b>Key Stage 2 Reading</b>	84%
<b>Key Stage 2 SPAG</b>	96%
<b>Key Stage 2 Writing</b>	67%